**Unit 5: Time 1 (November: Weeks 1&2)**

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| **Strand(s)> Strand unit(s)** | Measures>Time |

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| **Learning Outcome(s)** | Through appropriately playful and engaging learning experiences children should be able to understand how time is measured, expressed and represented; explore equivalent expressions of time. |

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| **Lesson** | **Focus of Learning (with Elements)** | **CM** | **Learning Experiences** | **Assessment** |
| **1** | **Units of Time:** Articulates and shares prior understanding of time concepts and vocabulary (U&C); Identifies, compares and sequences units of time (R); Begins to identify equivalent units of time (R) |  | [D] Reason & Respond L1–7  [D] Think-Pair-Share L1–2, 4  [D] Write-Hide-Show L1–7  [D] Notice & Wonder L1–6  [D] Days of the Week L3  [D] Months of the Year L3  [P] [C] Sorting and Sequencing Months, Days and Seasons L3  [D] Days in Each Month L4  [C] [P] Create a Calendar L4  [C] [P] The Calendar Game L4  [D] Quick Images L6–7  [C] Half of the Clock L6  [P] [C] Exploring and Sequencing Time Cards L6  **Print resources**  Pupil’s Book pages 32–37  Home/School Links Book pages 14–15 PCM XX | **Intuitive Assessment:**  responding to emerging misconceptions  **Planned Interactions:**  responding to insights gleaned from children’s responses to learning experiences  **Assessment Events:** information gathered from completion of the unit assessment in the Progress Assessment Booklet page XX |
| **2** | **Estimating and Measuring Time:** Establishes and makes reasonable estimations and measures of time (R); Communicates the sequence of events (C) |  |
| **3** | **Days, Months and Seasons:** Communicates the sequence of days of the week, months of the year and seasons (C); Relates months and seasons to each other (R) |  |
| **4** | **The Calendar:** Explores the functionality of the calendar (month to a page) and identifies dates (U&C); Communicates the number of days in the month (C) |  |
| **5** | **O’Clock:** Recognises time in hours on analogue clocks (U&C); Reads and records time in one-hour intervals on analogue clocks (C) |  |
| **6** | **Half Past:** Recognises time in half hours on analogue clocks (U&C); Reads and records time in half-hour intervals on analogue clocks (C); Investigates the fractional representation of time on an analogue clock (R) |  |
| **7** | **Estimating Time:** Makes approximations of the present time or the time shown on analogue clocks using appropriate language (C); Establishes and makes reasonable estimations and measures of time (R) |  |
| **8** | **Review and Reflect:** Reviews and reflects on learning (U&C) |  |
|  | **Additional Notes:** | | | |

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| **Key:** **Elements:** (U&C) Understanding and Connecting; (C) Communicating; (R) Reasoning; (A&PS) Applying and Problem-Solving. **CM: Cuntas Míosúil:** please tick when you have completed the focus of learning. **Learning Experiences:** [C] concrete activity; [D] digital activity; [P] activity based on printed materials, followed by lesson numbers. |