

## Junior Infants *Maths and Me* Maths Language Overview

<b>Unit 1: Number Readiness</b>	<p>same, different, match, sort, pair, sort, group, set, put together, belong, does not belong, join, shape, size, colour, go together, enough, too many, more than, less than, extra, one more</p> <p>Informal use of: first, red, blue, yellow, green, black, white, beside, under, on top of, near, over, close to, long, short, first, round, pointed, has corners</p>
<b>Unit 2: Measuring 1</b>	<p>long, short, longer, shorter, compare, height, taller, heavy, light, weigh, heavier, lighter, balance, big, small, bigger, smaller, size, biggest, smallest, in order</p> <p>Informal use of: measure</p>
<b>Unit 3: Numbers 1 to 3</b>	<p>numbers 1 to 10, letters, signs, after, before, in-between, order, first, last, in order</p> <p>Informal use of: take one away, add one more, break up, separate, put back together, take away, tally marks</p>
<b>Unit 4: Time 1</b>	<p>now, next, later, earlier, then, over, yet</p> <p>Informal use of: morning, day, night</p>
<b>Unit 5: Numbers 4 and 5</b>	<p>four, five, first, second, third</p> <p>Informal use of: one more, one less (in relation to age), fourth, fifth</p>
<b>Unit 6: Shape</b>	<p>round, curves, curved, straight, corners, flat, sharp, pointy, lines, sides, cube*, cylinder*, cuboid*, sphere*, square, rectangle, triangle, wide, narrow</p> <p>Informal use of: circle</p> <p>(*To be used at your discretion, depending on the prior knowledge of your class and their ability level.)</p>
<b>Unit 7: Consolidating Numbers 0 to 5</b>	<p>larger, take away/subtract*, zero, nothing, empty, in front, behind, beside, count backwards, count forwards, split, partition</p> <p>Informal use of: pattern</p> <p>(*The children can become confused later on by the 'sudden' use of the word 'subtract'. You may wish to use it informally at this stage.)</p>