**Unit 4: Time 1 (October: Week 3)**

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| **Strand(s) > Strand unit(s)** | Measures > Time |

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| **Learning Outcome(s)** | Through appropriately playful and engaging learning experiences children should be able to develop a sense of time and its uses |

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| **Lesson** | **Focus of Learning (with Elements)** | **CM** | **Learning Experiences** | **Assessment** |
| **1** | **Using Time Language:** Articulates and shares prior understanding of time concepts and vocabulary (U&C); Recalls the sequence of the days of the week (C); Logically sequences daily events in real-life situations (R) |  | [C] Class Calendar and Weather Chart L1  [D] [C] Reason & Respond L1–4  [D] Notice & Wonder L2, 4  [C] Our School Day L2  [D] Reason & Respond L2, 4  [D] Think-Pair-Share L2–4  [D] Write-Hide-Show L2, 3  [P] Game: What Time of Day Is It? L3  **Print resources**  Pupil’s Book pages 22–24 Home/School Links Book page 12  PCM 11–12 | **Intuitive Assessment:**  responding to emerging  misconceptions |
| **2** | **Sequencing Events:** Uses the vocabulary of time to sequence events (C); Logically sequences daily events or stages in stories or real-life situations (R); Correctly sequences stages of development of an event or story (A&PS) |  | **Planned Interactions:**  responding to insights gleaned from children’s responses to learning experiences |
| **3** | **Daily Time Intervals:** Identifies meaningful intervals of time in daily routines (R); Logically sequences daily events in stories or real-life situations (R); Analyses and sorts events according to when they occur (A&PS); Identifies errors in chronological sequences of events (R) |  |  |
| **Assessment Events:** information gathered from completion of the unit assessment in the Progress Assessment Booklet page 10–11 |
| **4** | **Time Passing:** Recognises instruments which tell the time and acknowledges time passing throughout the day (A&PS); Describes and represents sequences of events (C); Logically sequences daily and weekly events or stages in stories or real-life situations (R); Correctly sequences stages of development of an event or story (A&PS) |  |
| **5** | **Review and Reflect:** Reviews and reflects on learning (U&C) |  |

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| **Key: Elements:** (U&C) Understanding and Connecting; (C) Communicating; (R) Reasoning; (A&PS) Applying and Problem-Solving. **CM: Cuntas Míosúil:** please tick when you have completed the focus of learning. **Learning Experiences:** [C] concrete activity; [D] digital activity; [P] activity based on printed materials, followed by lesson numbers. |