**Unit 5: Time 1 (November: Weeks 1&2)**

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| **Strand(s) > Strand Unit(s)** | Measures > Time. |

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| **Learning Outcome(s)** | Through appropriately playful and engaging learning experiences children should be able to understand how time is measured, expressed and represented; explore equivalent expressions of time. |

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| **Lesson** | **Focus of Learning (with Elements)** | **CM** | **Learning Experiences** | **Assessment** |
| **1** | **Units of Time:** Articulates and shares prior understanding of time concepts and vocabulary (U&C); Identifies, compares and sequences units of time (R); Identifies and matches equivalent units of time (R) |  | [D] Notice & Wonder L1–3, 5  [D] Think-Pair-Share L1–3, 5  [D] Reason & Respond L1–6  [D] Write-Hide-Show L1–6  [D] Would This Work? L2  [P][C] Create a Calendar L3  [P][C] Game: Calendar Game L3  [P] Game: Measures of Time Bingo L4  [D] Quick Images L5–6  **Print resources**  Pupil’s Book pages 32–37 Home/School Links Book pages 14–15  PCMs 15, 16, 17, 18, 19, 20, 21, 22 | **Intuitive Assessment:**  responding to emerging misconceptions  **Planned Interactions:** responding to insights gleaned from children’s responses to learning experiences  **Assessment Events:** information gathered from completion of the unit assessment in the Progress Assessment Booklet pages 13–14 |
| **2** | **Measuring Time:** Estimates and compares lengths of elapsed time (R); Selects and uses appropriate timers for specific purposes (A&PS) |  |
| **3** | **Calendars:** Reads day, date and month, using a calendar, and identifies the season (C); Investigates and discusses calendar patterns and characteristics of months and seasons (R); Analyses and creates calendars (A&PS) |  |
| **4** | **O’Clock and Half Past:** Recognises and expresses time in hours and half hours on analogue and digital clocks (U&C); Reads and records time in one-hour and half-hour intervals on analogue and digital clocks (C); Recognises the significance of the hour hand (analogue) (U&C) |  |
| **5** | **Quarter Past:** Recognises and expresses time in quarter hours on analogue and digital clocks (U&C); Reads and records time in quarter-hour intervals on analogue and digital clocks (C) |  |
| **6** | **Quarter To:** Recognises and expresses time in quarter hours on analogue and digital clocks (U&C); Reads and records time in quarter-hour intervals on analogue and digital clocks (C) |  |
| **7** | **Review and Reflect:** Reviews and reflects on learning (U&C) |  |

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| **Key: Elements:** (U&C) Understanding and Connecting; (C) Communicating; (R) Reasoning; (A&PS) Applying and Problem-Solving. **CM: Cuntas Míosúil:** please tick when you have completed the focus of learning. **Learning Experiences:** [C]concrete activity; [D]digital activity; [P]activity based on printed materials, followed by lesson numbers. |