**Unit 10: Measuring 1 (February: Week 1)**

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| **Strand(s) > Strand unit(s)** | Measures > Measuring. |

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| **Learning Outcome(s)** | Through appropriately playful and engaging learning experiences children should be able to compare, approximate and measure length, weight, capacity and area using appropriate instruments and record using appropriate units of measurement. |

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| **Lesson** | **Focus of Learning (with Elements)** | **CM** | **Learning Experiences** | **Assessment** |
| **1** | **Comparing and Ordering Lengths and Heights:** Describes and discriminates between objects using appropriate comparative language (C); Compares and orders objects according to length by making direct comparisons (U&C) |  | [D] Notice & Wonder L1[C] [D] Think-Pair-Share L1–3[C] [D] Reason & Respond L1–3[D] Three-Act Task L2[C] [D] Write-Hide-Show L3**Print resources**Pupil’s Book pages 67–69Home/School Links Book page 25PCM 44 | **Intuitive Assessment:**responding to emergingmisconceptions**Planned Interactions:**responding to insights gleaned from children’s responses to learning experiences**Assessment Events:** information gathered from completion ofthe unit assessment in the ProgressAssessment Bookletpage 20 |
| **2** | **Measuring Length:** Identifies the appropriate measurement instruments and units for a given situation (U&C); Collects and records measurement data in systematic ways (e.g. by using lists, tables) and compares results (C) |  |
| **3** | **Metres:** Identifies the need for standard units to measure length (U&C); Recognises that units ofmeasurement can simplify communication about measurement (C) |  |
| **4** | **Review and Reflect:** Reviews and reflects on learning (U&C) |  |

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| **Key: Elements:** (U&C) Understanding and Connecting; (C) Communicating; (R) Reasoning; (A&PS) Applying and Problem-Solving. **CM: Cuntas Míosúil:** please tick when you have completed the focus of learning. **Learning Experiences:** [C] concrete activity; [D] digital activity; [P] activity based on printed materials, followed by lesson numbers. |