**Unit 14: Time 2 (April: Week 1)**

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| **Strand(s) > Strand unit(s)** | Measures > Time. |

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| **Learning Outcome(s)** | Through appropriately playful and engaging learning experiences children should be able to understand how time is measured, expressed and represented; explore equivalent expressions of time. |

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| **Lesson** | **Focus of Learning (with Elements)** |  **CM** | **Learning Experiences** | **Assessment** |
| **1** | **Digital Time:** Begins to recognise and express time in hours and half hours on digital clocks (U&C); Recognises and identifies the time of significant daily events represented on analogue clocks (U&C) |  | [D] Quick Images L1–3[C] [D] Write-Hide-Show L1–3[C] [D] [P] Reason & Respond L1–3[D] Concept Cartoon L2[D] Think-Pair-Share L2[D] Would This Work? L3[C] [D] Build it; Sketch it; Write it L3**Print resources**Pupil’s Book pages 89–91Home/School Links Book page 32PCM 24 | **Intuitive Assessment:**responding to emergingmisconceptions**Planned Interactions:**responding to insights gleaned from children’s responses to learning experiences**Assessment Events:** information gathered from completion ofthe unit assessment in the ProgressAssessment Bookletpage 25 |
| **2** | **A Day:** Communicates the sequence of events (e.g. 24 hours in a day) (C); Uses language of approximation to relate events which occur naturally throughout the day to various units of time (A&PS) |  |
| **3** | **TV Timetable:** Begins to compare lengths of elapsed time (R); Begins to explore different ways of presenting time using a variety of strategies (e.g. using time number lines and empty clock faces) (C) |  |
| **4** | **Review and Reflect:** Reviews and reflects on learning (U&C) |  |

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| **Key: Elements:** (U&C) Understanding and Connecting; (C) Communicating; (R) Reasoning; (A&PS) Applying and Problem-Solving. **CM: Cuntas Míosúil:** please tick when you have completed the focus of learning. **Learning Experiences:** [C] concrete activity; [D] digital activity; [P] activity based on printed materials, followed by lesson numbers. |