**Unit 18: Number Sentences (June: Week 1)**

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| **Strand(s) > Strand Unit(s)** | Algebra > Expressions and Equations. Number > Numeration and Counting; Sets and Operations. |

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| **Learning Outcome(s)** | Through appropriately playful and engaging learning experiences children should be able to interpret the meaning of symbols or pictures in number sentences; demonstrate proficiency in using and applying different counting strategies; select, make use of and represent a range of addition and subtraction strategies. |

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| **Lesson** | **Focus of Learning (with Elements)** | **CM** | **Learning Experiences** | **Assessment** |
| **1** | **Number Sentences:** Represents situations that involve the addition and subtraction of whole numbers, using objects, pictures and symbols (A&PS); Records the quantitative information provided in a story or problem in pictorial or graphical form (C); Tells the story of simple number sentences or expressions, verbally or using appropriate models (e.g. diagrams or concrete materials) (A&PS) |  | [D] Reason & Respond L1–2  [D] Think-Pair-Share L1  [D] Notice & Wonder L1  [C] Tell the Number Story L1  [C] Write-Hide-Show L2  [C] Game: Shark and Dolphin Race L2  [D] Build it; Sketch it; Write it L2  **Print resources**  Pupil’s Book pages 108–109  Home/School Links Book page 38  PCMs 62–66 | **Intuitive Assessment:**  responding to emerging  misconceptions  **Planned Interactions:**  responding to insights gleaned from children’s responses to learning experiences  **Assessment Events:** information gathered from completion of  the unit assessment in the Progress  Assessment Booklet  pages 29 |
| **2** | **Subtraction Number Sentences:** Represents situations that involve the addition and subtraction of whole numbers, using objects, pictures and symbols (A&PS); Records the quantitative information provided in a story or problem in pictorial or graphical form (C); Tells the story of simple number sentences or expressions, verbally or using appropriate models (e.g. diagrams or concrete materials) (A&PS) |  |
| **3** | **Review and Reflect:** Reviews and reflects on learning (U&C) |  |

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| **Key: Elements:** (U&C) Understanding and Connecting; (C) Communicating; (R) Reasoning; (A&PS) Applying and Problem-Solving. **CM: Cuntas Míosúil:** please tick when you have completed the focus of learning. **Learning Experiences:** [C] concrete activity; [D] digital activity; [P] activity based on printed materials, followed by lesson numbers. |