**Unit 14: Time 2 (April: Week 1)**

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| **Strand(s) > Strand unit(s)** | Measures > Time. |

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| **Learning Outcome(s)** | Through appropriately playful and engaging learning experiences children should be able to understand how time is measured, expressed and represented; explore equivalent expressions of time. |

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| **Lesson** | **Focus of Learning (with Elements)** |  **CM** | **Learning Experiences** | **Assessment** |
| **1** | **a.m. and p.m.:** Demonstrates understanding of a.m. and p.m. (U&C) |  | [D] Quick Images L1–3[D] Write-Hide-Show L1–3[D] Think-Pair-Share L1, 3[D] Notice & Wonder L1, 3[D] Reason & Respond L1, 3[D] [C] Would This Work? L2[C] Build it; Sketch it; Write it L2[C] I Do, We Do, You Do L2[C] Analysing and Creating Timetables L3**Print resources**Pupil’s Book pages 88–91Home/School Links Book page 32PCM 41 | **Intuitive Assessment:**responding to emergingmisconceptions**Planned Interactions:**responding to insights gleaned from children’s responses to learning experiences**Assessment Events:** information gathered from completion ofthe unit assessment in the ProgressAssessment Bookletpage 24–25 |
| **2** | **Duration:** Estimates and compares lengths of elapsed time (R); Explores different ways of presenting time, using a variety of strategies (e.g. using open number lines and empty clock faces, etc.) (C) |  |
| **3** | **Timetables:** Analyses and creates timetables (A&PS) |  |
| **4** | **Review and Reflect:** Reviews and reflects on learning (U&C) |  |

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| **Key: Elements:** (U&C) Understanding and Connecting; (C) Communicating; (R) Reasoning; (A&PS) Applying and Problem-Solving. **CM: Cuntas Míosúil:** please tick when you have completed the focus of learning. **Learning Experiences:** [C] concrete activity; [D] digital activity; [P] activity based on printed materials, followed by lesson numbers. |