**Unit 15: Money (May: Weeks 1&2)**

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| **Strand(s) > Strand unit(s)** | Measures > Money. Number > Sets and Operations. |

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| **Learning Outcome(s)** | Through appropriately playful and engaging learning experiences children should be able to recognise the value of money and use euro and cent in a range of meaningful contexts; select, make use of and represent a range of addition and subtraction strategies. |

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| **Lesson** | **Focus of Learning (with Elements)** | **CM** | **Learning Experiences** | **Assessment** |
| **1** | **Money Around the World:** Articulates and shares prior understanding of money and euro denominations (U&C); Describes similarities and differences between coins and/or notes (C) |  | [D] Notice & Wonder L1, 4  [D] Think-Pair-Share L1, 4  [D] Reason & Respond L1–6  [C] Sorting Money L1  [C] Role-play L1, 6–7  [D] Choral Counting L2–3  [D] Three-Act Task L2  [C] Counting Money L2  [D] [C] [P] Write-Hide-Show L3–7  [C] Lucky Dip L3  [D] Quick Images L4  [C] Making Exact Amounts L4  [C] Build it; Sketch it; Write it L5, 7  [C] Lucky Dip: Would You Rather? L5  [D] [P] I Do, We Do, You Do L6  [D] Number Strings L7  [D] Would This Work? L7  **Print resources**  Pupil’s Book pages 94–100  Home/School Links Book pages 34–35  PCMs 44–48 | **Intuitive Assessment:**  responding to emerging  misconceptions  **Planned Interactions:**  responding to insights gleaned from children’s responses to  learning experiences  **Assessment Events:** information gathered from completion of  the unit assessment in the Progress Assessment Booklet  page 26 |
| **2** | **Euro:** Recognises and knows the value of euro coins/notes (U&C); Uses a variety of strategies to estimate the value of, and to determine, amounts of money, including skip counting in 2s, 10s, 5s and 20s (U&C) |  |
| **3** | **€ and c:** Represents and records amounts of money in decimal forms of euro (C) |  |
| **4** | **Exact Money Only:** Selects and uses a range of mental strategies to identify coins required (A&PS); Makes and justifies conjectures about combinations of coins/amounts (R) |  |
| **5** | **Comparing and Ordering:** Records equivalent and non-equivalent amounts of notes and coins using <,> and =(C) |  |
| **6** | **Finding Totals:** Selects and uses a range of mental and written strategies to calculate simple bills and totals (A&PS); Records calculations of money as number sentences. (C) |  |
| **7** | **Finding Change:** Selects and uses a range of mental and written strategies to determine change from a transaction (A&PS); Calculates the number of items that can be bought with a given sum (A&PS); Records calculations of money as number sentences (C) |  |
| **8** | **Review and Reflect:** Reviews and reflects on learning (U&C) |  |

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| **Key: Elements:** (U&C) Understanding and Connecting; (C) Communicating; (R) Reasoning; (A&PS) Applying and Problem-Solving. **CM: Cuntas Míosúil:** please tick when you have completed the focus of learning. **Learning Experiences:** [C] concrete activity; [D] digital activity; [P] activity based on printed materials, followed by lesson numbers. |